

the bullet

Mary Washington College

P.O. Box 1115, Fredericksburg, Virginia



Drop the pork chop

or I'll call out

the National Guard

MWC student unrest reached its annual peak last week when rumors of a student boycott of Seacobeck Dining Hall's pork chop dinner prompted administrative threats to call in the Virginia National Guard in order to maintain campus security. In order to insure the success of the Dining Hall committees present efforts to improve the quality of food and investigate the mandatory board fee, and to prevent legal reprisals against any student demonstration, the plans for a boycott were successfully suppressed.

Assistant Chancellor Michael Houston announced that if changes in dining hall policy were not implemented within three weeks that he would personally lead a demonstration against the dining hall.

The pork chop revolution

THE PORK CHOP MANIFESTO

People's Committee for Steak and Potatoes

Radicals lament and politicians rejoice over the rumor that student activism is dead. Those of us who fervently believe in the pure revolutionary spirit know that this is not true. This spirit of struggle, which has long remained dormant of the Mary Washington College campus, has finally moved into the foreground. We will no longer be silent when and over what we eat.

WE WILL RISE UP

WE WILL RISE UP ANGRY

WE WILL RISE UP TOGETHER

WE WILL RISE UP WITH PORK CHOP IN RAISED FIST

No longer will we hear the military-industrial-meat machine. We will liberate Seacobeck Dining Hall for the people and for the service of the people. This is our right.

We earnestly believe that we are what we eat.

So call out your national guard. We are ready to live for the pork chop. We are ready to struggle for the pork chop. We are ready to die for the pork chop.

DOWN WITH THE PIGS, UP WITH THE PORK CHOP!
REMEMBER PORK CHOP HILL!

SA candidates address student questions

Candidates for main student government offices met with students last Wednesday night in order to explain their views and answer questions.

Monita Fontaine and Edie Cobb, candidates for SA Executive Chairman, explained their conceptions on the role of the legislative branch of the student government. Fontaine commented that student disinterest stemmed from lack of information or unresponsive student government. To combat both of these problems, she stated that she favored making the Senate the most influential and most democratic body on campus. She explained that, "someone should be in the position to take ultimate responsibility, but they should constantly remain in contact with the student body through the Senate."

Cobb commented that Exec chairman must be familiar with an overall view of college structure and not work just through one body.

Answering the question of how each would deal with the administration, Cobb stated that the best approach is through mutual respect. "We must approach them with research, work, statistics, etc.," she explained, "they will respect that."

Fontaine stated, "We must treat them with the respect they deserve as intelligent people. But if they believe that they can get by with giving students as little or as much as they want, with no response from the students, then they're wrong."

"We will work through the proper channels," she continued, "but if that doesn't work, then we have to put pressure on them where we have the pressure... being 2,000 strong."

Candidates for Legislative Committee Chairman discussed directions for the Senate. Betty Thompson stated that the Senate should direct itself toward campus affairs in order to effect as many changes as possible, while also directing itself into outside affairs when they will benefit students.

Sarah Hopkins commented that priorities have to lie with student services, but that the Senate has the capability to work in both directions.

Janet Hendrick and Margaret Mary McVeigh, candidates for Academic Affairs Chairman, both stressed the need for student-faculty governance. Hendrick stated that faculty and students working together "is much more pleasurable and much more effective."

McVeigh commented that students can no longer stand apart from faculty and vice versa, stating, "Both factions should realize that we are moving toward the same goal."

Kathy Alexander, running unopposed for Judicial Chairman, stated that she could see "no conceivable reason to expel anyone for a social offense; to deny anyone an education for a social matter that someone may frown on."

The sole candidate for Honor Council president, Barb Barnes, stated that she had no plans for next year, explaining, "I can't make plans because there is nothing that I can do. We can do no more. It's up to everyone else."

Jan Faltherty and Suzanne Wade, candidates for the newly created position of SA Whip, both emphasized the need for personal communication between students and student government officials.

Senate plans student loans

A Student Loan Association to be handled by the Senate Finance Committee will be established here next year. Its purpose is to enable students to obtain money for emergency or other purposes which they might not be able to obtain elsewhere.

The capital base for the SLA will be the profits made by the SA from the renting of refrigerators to students. Each student who wishes to become a member of the SLA must pay membership dues of \$1.50 during the first month of the new session. A student who wishes to renew his membership will do so by paying the \$1.50 membership dues at the beginning of each session that he wants to be a member of the SLA.

Membership in the SLA will entitle a student to borrow up to \$150 from the SLA. No questions will be asked about the reason why the student wishes to borrow money. The student will sign a legal contract when the loan is made. No interest will be charged.

If a student borrows under \$50 he must pay it back within four months. If over fifty dollars he must pay it back by the end of the session.

According to senators organizing the project the Student Loan Association offers an opportunity for students to obtain loans on a short-term basis, which is difficult if not impossible for anyone under 21 to do, and to help students obtain money for emergency purposes.

Last Thursday the Campus Wide Buzz Session was held with a total of ten students in attendance. All of the committee chairman positions are being run unopposed. Candidates before the floor were: Kathi Nixon, Rules and Procedures; Gael Darling, Special Projects and Events; Laurel Corner, Student Organizations and Procedures; Lynn Hudson, Publicity; Katherine Reese, Finance; Barbara Kinne, Student Welfare; Debbie Mandelker and Marianne Schwartz, Publications Board.

The question posed to each candidate was: "The duty of a committee chairman, in addition to delegating authority, is to initiate ideas. Since you are unopposed in seeking this office, could you outline the specific projects, plans, and activities you intend to implement throughout the coming year as chairman of your committee?"

Laurel Corner: The SOP is in charge of nominating students to serve on the faculty-student committees and for its restructuring. Since we are limited to ten people—five senators and five non-senators—the bulk of our work will be done at the end of this year and next September in screening for committee members. We are very interested in getting student activists who are willing to work on changing the present organization through faculty-student committees. We want more balance in the faculty-student ratio on these committees because of the equal interest by both groups in the issues.

Kathi Nixon: We are in charge of all campus elections, vote of confidence polls, and the student handbook, which we will begin work on in May. I want to see if we can hold dorm elections earlier because of exams and senate elections right after the Senate Workshop in the fall.

Gael Darling: We are in charge of all social, national, state, community and college concerns, including orientation, convocation, and speakers. Since next year is a big election year, I would like to see more political speakers on campus; we are also going to try and get more speakers on social problems. I would like to also get next year's calendar more organized so that things won't overlap so much.

Lynn Hudson: I'm the present chairman and am in charge of general publicity like posters, dorm announcements, and the activities calendar. Right now we are revising the catalog, regarding "Student Life," with Mr. Houston, to make it less formal, and are designing a brochure and poster on Mary Washington to be sent to all the high schools and

guidance counselors. We are also still trying to get the campus bulletin boards up so that we can take the posters, etc. off the tree. Hopefully they'll be up by next semester.

We are also working on ways to improve campus communications by starting a newsletter with club and senate news because dorm announcements don't work—nobody listens to them.

Barbara Kinne: I want to begin an investigation on things like the dining hall, the infirmary, and the laundry to see what the situation is and why students are ignorant of the facts. I want to find out why the new dining hall system is being held up—the senate seems uninterested in informing the students—and why we can't have meal tickets, especially when very few kids eat all of the meals—particularly on the weekends. If you don't eat the meals, why should your parents have to pay for them? Also I want to see about getting increased medical services and separating infirmary and laundry fees from tuition because some kids never use either one and shouldn't have to pay for them.

Barbara, what will you do when you have carried your investigations as far as a student can—all the way to the administration—and your recommendations are refused? This has been found to be a very common problem here.

B.K.: I can't imagine the administration completely refusing us. I don't know what I'd do. We would probably publicize the information on campus and start student action. Like the dining hall boycott—arouse student action so that they have to listen. I really don't know.

Katherine Reese: We are in charge of the senate budget and allocation of money to the different committees. We are working on Monita Fontaine's idea of a student loan association where the students will pay around \$1.50 dues to join and then they will be able to take out loans. We want the association because most of us are under 21 and can't get loans in town.

In addition to the general question addressed to all the candidates, the Publications Board candidates were asked: "Please outline your views as to the jurisdiction of the Board of Publications concerning the content of various publications."

Marianne Schwartz: We are in charge of allocation of funds for all publications and are responsible for blanket approval of all editors and have the right to recall any editor. As far as censorship goes, I'm liberal.

Bill attacks student press

by LIZ DODGE

House Bill 474, proposed by Ben Woodbridge, which would limit funds to finance student publications came before a well-attended session of the Virginia House Education Committee on February 15.

Attacking such student publications as the College of William and Mary's FLAT HAT, Virginia Commonwealth Universities' COMMONWEALTH TIMES, George Mason College's BROADSIDE, and the Mary Washington criticized the publication of advertisements for abortion referral services and articles containing "obscenities" which he felt were "offensive to the majority of students."

Samuel Pope, chairman of the House Education Committee agreed with Woodbridge stating, "I feel the way you do, I think we should stop these newspapers. I've signed this bill but I'm wondering if this is the right approach. Isn't this sort of thing (student activism) quieting down?"

Bill Thomas, a junior at VCU spoke in support of Bill 474, citing articles from THE COMMONWEALTH TIMES which attacked legislators and supported advertising for abortion referral services. He also attacked other student financed activities at VCU such as the yearbook, magazine, and speaker series, the latter of which included a poetry reading by Allen Ginsburg which Thomas singled out as unwholesome. Thomas wavered when questioned by one committee member about his feelings for student financed basketball games which may not have the support of everyone.

Jim Gorman, editor of the BROADSIDE felt that Thomas' argument was so impressive that nothing he could add could better facilitate the defeat of the bill.

BULLET editor Linda Cayton termed the bill the "most oppressive and potentially dangerous threat ever leveled at the student media." She commented that the bill carried "a very thinly veiled threat of censorship," designed to make the student press dependent on the political favor of the state legis-

lature for funding. This constitutes, according to Cayton, "a classic example of prior restraint on freedom of the press," a practice termed unconstitutional by the Supreme Court in Near v. Minnesota, 1931.

Cayton also commented that the very nature of student newspapers make it impossible to operate as a commercial press. "We are students," she explained, "and as students we are involved in academic pursuits as well as journalistic pursuits."

Peter Shea, editor of the UVa CAVILIER DAILY also criticized the bill's bias against publications. He added that Bill 474 would cripple the CAVILIER DAILY and impede what Shea considered to be a valuable service of quick communication between school administrators and students.

A representative of the Virginia Press Association advised the committee that passage of the bill might drive student publications underground, away from any professional guidance. He stated that the Virginia Press Association was sponsoring seminars involving professional and student journalists which he hoped would "lead to more responsible journalism."

Roy McTarnaghan, director of the State Council of Higher Education opposed the bill on the grounds that trustees of state colleges and universities should decide how finances should be spent.

Alf Goodykointz, managing editor of the Richmond-Times Dispatch spoke for the professional journalism society Sigma Delta Chi. Like many other publications. As well he stressed that "There is a lot of responsible journalism being practiced in this state."

Republican delegate from Fairfax County, Wyatt Durette, cautioned the committee that "it would be a serious mistake for this General Assembly to get into the business of approving or disapproving student publications because of taste."

The bill was assigned to a subcommittee for further study.

'Big sister is watching you'

by Kathy Duley

Dean of Students Mildred Droste attended the meeting of Residential Council last Monday to face a number of hall presidents and freshmen counsellors voicing opposition to the student evaluations, made by hall presidents, residential directors and freshmen counsellors.

These completed forms are filed in the Dean of Students office. Droste is the only person who has access to them once they have been submitted to her office. Droste explained that she uses them when she is asked to write a recommendation when a student applies for transfer or to graduate school, or when a person is being investigated for a security clearance or the names of roommates and suitmates for references are needed. Droste explained that since she does not and cannot know every student personally, she refers to the rating sheets for information in these cases. After a student graduates or leaves Mary Washington all her confidential rating sheets except one are thrown away. The remaining one is kept for eight to ten years, after which it too is destroyed.

According to Residential Council President Ilona Kardos the eleven members of Residential Council attending the meeting objected to the rating sheets, but expressed hesitancy to totally eliminate them. Droste announced that the evaluation could be eliminated, but it would render it impossible for her to write recommendations for transfers and graduate schools. Faced with this alternative, Residential Council chose to revise the form and clarify instructions for completing it.

If the evaluator does not know a student personally, then a "no comment" was ruled acceptable, rather than trying to make blind judgments. Added to the top of the form will be "in what capacity did you know this girl?" to clarify the nature of the rating. Also, next to "social acceptance by others" will be added a "comment please." Omitted from the list of "impressions" to comment on are "room appearance", "industry", "initiative and resourcefulness", "citizenship", and "personal integrity." The revisions have been submitted to Droste for final approval and should appear on the confidential rating sheets used this year.

MARY WASHINGTON COLLEGE
of the University of Virginia

CONFIDENTIAL RATING SHEET

Room No.	Please check	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS:
Roommates						
Suitmates						
1. PERSONAL APPEARANCE						
2. ROOM APPEARANCE						
3. DEPENDABILITY						
4. COOPERATION						
5. INDUSTRY						
6. INITIATIVE AND RESOURCEFULNESS						
7. LEADERSHIP						
8. MATURITY						
9. SENSE OF HUMOR						
10. SOCIAL ACCEPTANCE BY OTHERS						
11. CITIZENSHIP						
12. PERSONAL INTEGRITY						

Chisolm: '98 lb. weakling of Bedford-Stuyvesant'

by Val Mirtó

To Shirley Anita St. Hill Chisolm, the 1972 Presidential campaign is much more than a simple exercise in running. While black politicians fought over agreeable candidates and feminists tried to reach a coherent political strategy, Mrs. Chisolm decided not to wait for their decision. She took the lead as the candidate of America's blacks and women. With a self-energized feeling of responsibility, Chisolm is challenging a fundamental tendency of American politics—that a woman, let alone a black woman, can never be a serious contender for the Presidency.

Chisolm is running hard to refute this unfortunate common belief. She is in the Florida primary; plans to enter North Carolina, New York, and California; few black politicians or women's groups have rallied to her support. Although Chisolm claims that she is running to win, she also admits that her more realistic goal is to win enough support to carry some weight at the Democratic Convention in Miami Beach next July. If her support fails to gain any attention she could threaten the convention with a walkout or even win the Vice Presidency on a leftist fourth party ticket led by Eugene McCarthy. But whatever the future holds for her campaign, her bid for the White House is typical of her character and career. She is aggressive ("I am unique"), self-confident ("I look only to God and my conscience for approval"), and extremely independent ("unbought and unbossed" is her favorite slogan) besides possessing a "practiced eye for the lime-light."

Her positions on most of the big issues are those typical of a New York liberal congressman. She favors immediate withdrawal from Vietnam, massive increases in spending for welfare and day care, legalization of marijuana, and a modified amnesty for draft evaders. On school busing she has her own answer of "Where were your voices when for years black children were bused right past the white schools?"



For many years Chisolm had two jobs; day-care supervisor for the city of New York and "apprentice" Brooklyn Democratic politician. She was first elected to the state legislature in 1964 and served two terms. Then, in 1968 Brooklyn's congressional districts were redrawn creating a predominately Negro district. Chisolm then set up her own "Women's machine" and captured the Democratic nomination. In the election she ran against James Farmer, the former national chairman of the Congress of Racial Equality, and his well-financed campaign. However, she did win by two and a half to one—the ratio of women to men voters in the district.

She surprised a lot of people by her "willingness to be reasonable" said one Capital Hill veteran. Carl Perkins of Kentucky, chairman of the Education and Labor Committee says Chisolm is "most helpful to the committee, to her country and to her race". She fought for the child development bill and was appointed to the House-Senate conference committee for this year's anti-poverty bill, a rare honor for so junior a congressman.

Possessing perhaps an "ill-disguised contempt" for many of her male colleagues, Chisolm is not finding it easy to line up endorsements for her Presidential race. Out of the thirteen-member Congressional Black Caucus, only two so far have signed their support for Chisolm.

"I've been fighting now for 22 years," she says, "and to fight against the white power structure, against the male chauvinists of both races, tires one physically, mentally and emotionally after a while." Although discouraged, election year '72 is just beginning, and as her record shows Chisolm should not lose her fighting character.

FORUM

EDITORIAL

This afternoon, representatives of the Dow Chemical Company will visit the MWC campus in an attempt to recruit seniors for the military-industrial complex job market. And seniors, panicked about moving into the real world, will trade their blue jeans for a dress and try to out-impress each other out of a job.

It is understandable that seniors should be concerned about the increasingly narrowing job market and its effect on how they will live. But to allow normal self-concern to control how or whether others will live, its criminal.

Dow Chemical has long been the main producer of napalm used to murder and mutilate Vietnamese women, men, and children. As such, it should be completely shut down. Whether one works in the typing pool or in the research laboratory, one is still supporting murder and mutilation.

The BULLET has always supported every individual's right to choose, whether between birth control or children, marriage or independence, etc. But choice is not so absolute that it should be allowed to jeopardize people's lives. The Dow Chemical Company should not be on this campus. No student should even consider working for them.

Sadly, many of those who will show up this afternoon will probably be the same ones who support civil rights, peace, welfare, and all those other "liberal causes." But those are things that are safe during these four years of limbo when we don't have to worry about eating or paying the rent. When we can afford to take an extended vacation to think and act; to be free and to stand up for what we believe. But these are all qualities which don't make it in the real world. Things which don't make money or make friends, which don't get you elected or don't get you a promotion. It's fun to play the compassionate free thinker and student activist, but that's all a part of the ivory tower existence where everything is alltime easier.

If we haven't learned to respect the lives of others, then we haven't learned much. If we haven't learned to respect our own selves, then we haven't learned anything.

So go ahead ladies, show up to politely express your burning desires to work for Dow Chemical Company. Go ahead and spread your fingers, not in a peace sign, but to reach the "a" and the "f" on the typewriter keyboard. And if you're really liberated, maybe you'll get a job developing more effective napalm instead of just filling orders for it. It's your life . . . and thousands of others.

feedback

A total experience?

To the Editor:

A lot has been said about the BULLET not representing the student body and in reality this is probably very true. The BULLET seems to be the only channel that MWC has with the "outside" world and this interest seems to be limited to the BULLET staff.

Though our view may be very limited as we are only freshmen here, it seems to us that the attitude of many students here is one of complacency. Much complaining may be done about the food at Seacobeck, social activities, living conditions, etc., and those such complaints are valid—but as to any sort of a world view or an overall view of what this campus stands for or should stand for is very limited or totally absent. The world is not waiting for MWC graduates and MWC graduates will not be ready unless they begin recognizing their obligations as a part of it now.

Perhaps the students here do not realize that this is our school and should be suited to our needs. Education cannot be limited to a classroom. There seems to be a total separation between academic and social learning—one comes to feel, "I'll study all week and get out of here on the weekends—for a blind date, home, or anywhere away from here. We as freshmen do not want to have to accept this form of learning. We alone cannot do much—it seems there are only isolated groups of people who care beyond their own personal desires. We are writing this letter to ask Mary Washington students to stop being spectators. "What can we do?" may be asked. We are asking ourselves the same question. The only supposed representative of the student body is the Senate which in actuality is more of a tool of the administration than a voice of the student body. College students have been stereotyped as politically minded, socially concerned citizens. When are Mary Washington students going to live up to their stereotypes? What are we looking for is a channel to other students on campus interested in more than their own social sphere.

We invite comments, suggestions, and sympathizers.

Laraine Kelley
Pam Williams
Nicki Hutton
Joanne Buckley

Dining hall policies provoke criticisms

To the Editor:

The letter from the dining hall guest which appeared last week once again brought to mind several aspects of our dining hall situation.

In addition to the breaches of hospitality which he notes, more important is the problem of the fixed board fee which he mentions in passing. One of his companions expressed a desire for free guest meals. The idea in itself is reasonable, but cannot be considered a solution to the system of exploitation which presently exists.

It is very obvious that the dining hall operates on the assumption that meal attendance will be far less than the total number of board-paying students. Take, for example, breakfast and weekend meals, which we all must pay for in our board fees. My guess of 25 percent attendance at these meals is probably an overestimate.

However, regardless of whether a student uses dining hall facilities every day of the week, on weekdays only, or not at all, the same board fee is charged. The only possible fair solution to this exploitation is some form of alternate plan, perhaps meal tickets, or at the very least, the option of not paying the board fee if the student does not plan or wish to use the dining hall.

At one point last year, the Senate was supposedly attempting to reach a solution to this problem. The attempt apparently died. I sometimes wonder what would happen if the student body would suddenly begin total attendance at meals. As a long range project,

the consequence would undoubtedly be financial disaster for the dining hall.

Even if carried on for a short time, someone in the administration would be forced to consider this question. It seems very doubtful whether the physical facilities could handle the entire student body at one meal, not to mention the food supply prepared.

Would we still be treated like the suckers we have been if 2,000 students turned up for breakfast?

Debby Stahl

Reader disputes anti-abortion critics

To the Editor:

Knowing my interest in the abortion issue, a friend supplied me with the recent issues of your publication in which Thomas Johnson's "A Metaphysical Approach to Abortion" and a criticism thereof by the Misses Duley and Mitchell appeared.

Assuming the Johnson's integrity is commensurate with his intellect he will not honor the letter entitled "Every Woman's Right" with a reply. However, not being in the position of author, I feel impelled to comment upon it, not in defense of Johnson's article, since it needs no defense for the rational reader, but rather to illustrate the total irrationality of the ladies' reply.

The ladies begin their discourse with "How can one express a logical reply to Johnson's . . ." They have thereby confined themselves to the realm of the illogical and irrational, a position which their discussion merits. But they have also implied that Johnson's essay is illogical. Anyone who has a fundamental knowledge of the processes and development of a logical argument will immediately dismiss this accusation as insane and infantile.

They further accuse Johnson of not "maintaining a . . . scientific level" in his article. They continue to distort the facts by stating that he has "allowed his personal conjectures and select vocabulary to emotionalize . . ." Either the ladies have no conception of what it is to write at a "scientific level" or they believe their readers to be fools without the faculty of reason. The article is developed in an empirical fashion with infinite respect for fact over opinion. An elementary knowledge of the facts of life will support of the human being. Notice Misses Duley and Mitchell that I said "human being"—not animal, non-entity, scrap metal, or refuse—but human being.

They state that they have deduced from Johnson's article that he would necessarily be against all means of birth control. (Even though he categorically states just the opposite!) They defend their position by declaring that Johnson's essay proposes that the sperm and egg, as separate entities, have the potential to become human beings, and therefore should not be prevented from coming together. Surely they are ignorant of the vast difference between the potential and the actual. In reality, only the egg has the potential of becoming a human being. Johnson would recognize that the zygote is the actual first cell of a new human life, while the egg has only the potential of being a new life if it is fertilized.

The denouement of this piece of science fiction they have authored becomes evident when they state that "abortion is not a logical issue . . . we are considering abortion as a moral issue, and realizing that morality is not logical." Indeed, there are no logical issues to this type of mind. These people have abandoned logic, morals, principles—and for what? The answer is a desire to live without responsibility for their actions, without regard for what they know to be right and wrong, in order to escape reality. Because they choose to deny reality, they think that it does not exist. Because they choose to do wrong, they plea that there is no difference between right and wrong, that everything is "relative to the situation." But reality is not defeated so easily.

When a human life can be expended for another's "convenience" we revert to the law of the jungle, where the right to live belongs to those who have the most power, and the ruthlessness to use it.

The letter concludes by saying that "abortion is an effective and relatively safe alternative." Yes, it is 100 per cent effective. The child does die. But for whom is it safe?

J. Michael Freeis

Mitchell knocks frivolous elections

To the Editor:

During my four years at Mary Washington, I have been both directly and indirectly accused of being apathetic. Most of the charges center around my indifference to political events (i.e., national, campus, and all other causes encompassed by this sphere). Contrary to the apparent beliefs of the chargers, I would like to state that there are indeed other fields in which people may be interested; and that, in fact, there is such a concept as "degrees of interest."

"Degrees of interest" is relative only to the individual. It means that a person may or may not feel that sending aid to Bangla Desh is a "good" cause. It means that a person may or may not experience the desire to attend a student recital of music, or an exhibition of American chairs. I am not acquainted with anyone interested in everything.

My "Apathetic" state was lessened due to recent "developments" in this, our political microcosm. Upon reading the "platform" distributed by the Campus Review Court candidates, I was overcome by fond memories of Junior High School days, and reminded of times when candidates passed out lollipops in order to gain the support of all their "friends." I rest assured that my abstention from voting is for a "good cause."

Sherrie Mitchell

Fontaine

To the Editor:

We are writing in support of Monita Fontaine, who is running for the position of Executive Chairman. Rather than alot of petty, repetitious letters each praising Monita's qualifications, we have decided to combine our efforts in one letter which will encompass all aspects of Monita's desires and abilities.

The time has come for Mary Washington students to be listened to in all areas of campus life, academic and social. We are a college of 2,000 women; however, our administration is one dominated by males. We need a strong leader, not someone who will merely be a puppet of the administration, but a genuinely concerned student. Monita has the personal strength and fortitude to carry out the will of the students. Her platform firmly shows a combination of deep thought and concern. The reforms she proposes are not outlandish, but basics which are desperately needed on this campus.

She is sincerely interested in the welfare of each and every student on Mary Washington campus. We can no longer sit passively and accept the accusation that we are a campus filled with apathy. We need an active Executive with enthusiasm and spirit counterbalanced with common sense and diplomacy. Monita Fontaine is a dynamic person who will generate interest and enthusiasm for the Student Government.

Monita has a strong background in her workings with the Senate and in dealing with the administration. In view of her experience with both the Senate and the Executive Cabinet she can objectively evaluate the role of Student Government on campus. She proposes an Open Forum which will allow students to voice opinions and criticisms; constructive criticism is necessary for the continuation of Student Government.

In terms of the needs of this College community, what is being called for is a person possessing both honesty and sincerity. These are the qualities that define Monita's philosophy as a person. They will be displayed

see page 8

EDITORIAL

That the Bullet does not reflect student opinion is a frequent and often correct observation; and in their almost equally frequent statements of purpose, BULLET editors have denied this as a goal of this newspaper. But new criticism leveled at the BULLET by certain politicians, although highly questionable, has prompted us to take steps to test its validity, and if necessary make changes in our editorial policy.

Although Woodbridge's bill was defeated last week, his accusations that the Bullet is offensive to the majority of students here still lingers virtually unchallenged. To allow MWC students to exist as a vocal entity of their own and not as a flimsy statistic slung around between newspaper editors and politicians, the BULLET is re-establishing an editorial board composed of those students and faculty who have been most vocal in their opinions of the BULLET in the past. An open meeting of this board and the BULLET staff will be held once a month to allow a freer exchange of ideas between staff members and other members of this college community. We will no longer listen to second or third hand rumors that this newspaper is unsatisfactory to some students, and students need no longer wonder why BULLET policies are as they are.

Undeniably, this editorial beard has no power of censorship over this paper and serves only as a mode of exchanging ideas, but we would not have created it if we did not intend to utilize its findings.

Blacks outline student needs

by Afro-American Club

Mary Washington College is behind the times. This college is slowly losing relevance. We, the black students, are concerned about the lack of a Black Studies program in the curriculum. Are the administration, faculty, and students content with token integration? Do they expect black students to be glad to be here, while the college makes no effort toward recognition of our cultural background except through financial assistance?

We contend that our demands for a more complete Black Studies program is valid, because the Black Man's history of American socialization is separate and distinctly an important factor in the rapid social and political changes taking place now. We note that a course in Black literature is offered, as well as one in Negro History, but neither can span the period since the first African slave set foot on American soil in detail—i.e., analyze the entire sociological and psychological background of the Black Man. Presently, there is no one here qualified to teach Black Studies, but this is easily remedied. In the interest of the liberal arts education of all students here, we feel the administration should make a serious effort to recruit someone qualified to teach Black Studies.

Why should black students want to take courses in Black Studies? The answer should be obvious to the enlightened segments of the student body. Black people have been deprived of racial pride for too long. One of the best places to change this fact is in our institutions of higher education. White culture has been shoved down Black college students' throats in hopes that the regurgitation of which would prevent future riots and uprising. The complete disregard of the black man's part in America's growth has left a gap in the black student's mind. It is as though his history of commitment to America's cause—"the fight

for right" is meaningless.

We feel insulted by this school with its feeble excuses for courses in Black Studies. The white students should feel equally deprived, for certainly they too are missing an integral part of their preparation for a future outside of college. Many teachers find that they can't teach that little black boy or girl because they can't relate to them. More and more black children are being metamorphosed into strong believers of black superiority. It is an instinctively defensive attitude of all blacks to the past feelings of inferiority. The teacher can not communicate with someone whom she has no empathy, with whom she can find no common ground of knowledge.

Other occupations besides the teaching profession run into the problem of communication with Blacks. Now that more Blacks are being allowed into fields formerly closed to them the chances are slim that the graduating students of MWC will not run into some Blacks. The opportunity to learn about Black people exists in other schools, so why not Mary Washington College?

A Black Studies program would be a course of studies which investigates the psychology, sociology, history, religion, art, literature, and dramatic arts of Blacks in detail. Such a course would relate the history of Black economic, social, and psychological adjustment with the present spirit of revolution and liberation. However, until such a course of study is initiated, MWC graduates will still be unsure of themselves around black people—hoping that, at the least, the black man or woman she must associate with will be the "great White Hope." The Black who doesn't want to recognize that he is black—the super-oreo cookie—someone she can "relate" to. There are fewer of this kind in this generation and it is this generation with which the white college students today will have to contend with.

the bullet

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liz dodge

managing

linda kay carpenter

business

anita waters

news

bethany woodward

circulation

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Cobb, Fontaine, Barnes discuss directions of

Exec

BULLET: What improvements in student government do you anticipate as a result of the new SA constitution and what, if any further changes would you like to see in student government here?

Cobb

I think first of all there's a major change in committee structure where the committees have been consolidated into one larger committee and the scope has been broadened. Therefore hopefully, the channels have been broadened and duplication in responsibility has been eliminated. Now this will give the committee chairman a greater responsibility, in that they are going to have to delegate authority a lot more effectively than has been done. From experience I saw on the social affairs committee that the scope of things was so narrow that we had around 25 interested people that were ready to do something and yet we didn't have enough really for them to do to keep them interested. So I think this will be the major change in the structure. Also the fact that the executive chairman no longer has total veto power, it would be a cabinet veto that hasn't been used as such in the past but in case anything like that did come up it would be a cabinet veto rather than just a personal one.

What about student-faculty governance?

Student government is an autonomous unit in itself. What the governance committee is doing is studying matters of joint concern in that things such as curriculum, calendar, things like that, and they're going on the premise that each body, the students and the faculty have their own autonomy and that we're working on matters of joint concern.

Fontaine

As a result of the changes in the constitution, it's going to be more streamlined, hopefully. This is the reason behind the concept. Things should be not so bogged down in discussions over petty points. It all is a function though, of how well the committees work. The same thing is going to happen next year as happened this year if you don't have the committees putting out—it's just going to fall apart. Hopefully we can get some good people in the committee heads and with that we can go on to move things on through. I think it should streamline and improve the situation ideally.

This is something I feel just because of my background as a senator and I think one advantage of a small school like this is the fact that you can work toward a more democratic form of government. And I really think there's an additional bureaucracy here at this school by having senate—exec cabinet and I think possibly one way which could make it a more democratic type of a system. I would ultimately like to see an abolishment of the exec cabinet and have it function in the framework of a total senate body. In other words you'd have the president of the senate you have your senators elected at large as they are now and you have kind of an interim emergency council set up by the heads of each committee in the committee structure. But I think ultimately this is the best idea. I think we're going to have to get rid of, sooner or later, this little body of five people who make emergency decisions and have veto power over something that's coming from a more democratic body and in the future I would like to see the abolishment of the whole exec cabinet and have the framework set up like that.

BULLET: What plans do you have to encourage communication between the student body and Student Association?

Cobb

Well I think first of all the student representatives have to take it on themselves as representatives to get out and find student opinion and student interest. Hopefully their motive for running is interest and they will go out in either hall-to-hall catharsis or use the interest sheets that have been thought of before and never used effectively which could be really effective for committee chairmen in getting people really interested in what they're doing. More publicity on what's happening within

exec, within the senate, through the BULLET, through any publication. An all out effort on their part to reach the students and then again it's student responsibility to reciprocate that action.

Fontaine

Well, in the past there's always been grand ideas about how everyone's going to improve communications. First of all I was really excited about the open mandatory meeting that we had a year ago—it turned into a big bitch session and I thought it was fantastic because that was the first time we had people standing up and talking about whatever was bothering them. First of all we were going to have meetings on the last Wednesday of every month at 7:00 where exec cabinet and the student body—anyone who wishes to attend can come and talk about whatever subject they want to talk about because the exec cabinet, and especially the executive, tends to go over to Ann Fairfax sit up there and then assume the position that she has touch of everything that is going on all over the place. Unless you kind of facilitate some means by which you can really touch on it then that's one area that I think they can really do that. Also as far as freshman orientation such that exec does make its formal appearance during the first week. Introduce the people and then during the first month of freshman orientation have exec cabinet go and talk to them, let them know how things work and do it a couple of times so that it's not just—"and these are your bosses." Also, as far as communication, I think that the BULLET is something that hasn't been used and should be used more. And one area is—students here say—apathy on campus—nobody gives a damn, everything's going really badly, well the fact is students don't know what is happening in the interim periods. When they present proposals they don't understand what's happening—how they are progressing and how the administration is receiving them and so what I would do is use the BULLET as a vehicle of proposal. I would always have everything the administration said on a proposal sent in and published in the BULLET. All the responses from the administration will be taken in written form and published.



BULLET: The diversification of dormitory regulations last year seems to have been successful. Have you any further plans for changes in this area, such as offering freshmen a choice of dorm regulations or a revision of regulations regarding students leaving the dorm after hours?

Cobb

Well I'm living in a freshman dorm this year and I see that people have changed and the times have changed—like it or not. And that these kids now want the living facilities they so desire, they don't want to be put down by the administration or placed in something they don't want to live in. They have the right to choose where they want to live and this should be encouraged between parents and students and the administration has been caught in

this and as a personal concern of theirs. The diversification of dorms leads to the question of freshman dorms and whether they should be there or not. Having seen the other side of things and having lived in a freshman dorm and now living on the other side I see that no longer is it a matter of necessity to keep them all together, to make them happy. I've seen a lot of freshmen who are in upper class dorms who feel like they're being left out. Also this kind of creates a freshman stigma with upper classmen—"little freshmen," that kind of thing. In the future I feel it's going to be a matter of necessity to do away with freshman dorms. It's a national trend in education for specialization and we're a liberal arts college and more and more people are going to be coming here and transferring not just because of what they find here but because they want to go into specialized fields and so we're going to have to be accepting more and more freshmen as time goes on and we're going to end up with that kind of situation anyway, but it has to be an all or nothing thing. It can't be half-and-half.

Fontaine

I think of course there's a need for 24 hour parietals, that's just absolutely a mandatory thing that has to go through. That's one thing that I'd like to see. I still think you have to protect those people that don't want the hours so I would still suggest that we keep it on the basis of having dorms with different hours, but offer those people who desire it, the opportunity to have 24 hour visitation with parental consent, if that is how it has to go through. As far as freshmen go, I think it's a wrong assumption to assume that freshmen are just plastic immature people who need to have direction for their first year of their (college) life and then all of a sudden when they finish their freshman year they have strong standards and scruples that they can go on. I think that freshmen should be allowed to have the same options that upperclassmen have. As far as leaving rules if you can come in anytime you want to there's no reason why you can't go out anytime you want to, the reason of having to go down and go to your housemother and tell her an excuse and hope that she thinks that's a real dynamite excuse, then she calls the security police to let them know and the last part of the rule is you're supposed to leave campus as soon as possible. What that's saying is you're not supposed to leave one dorm to go to another dorm, in actuality, if you're supposed to get off campus right away when you leave the dorm, and that's ridiculous. So I would certainly get rid of that regulation.

BULLET: What improvements in the student health services at MWC do you hope to implement?

Cobb

Well, as a predominantly woman's college, I feel we have the right to adequate gynecology services, specifically. From experience, this is absolutely needed. We can't afford to go off-campus for these things and we have the right to them here, as members of this community as well as of the outside community. This could be implemented by bringing in gynecologists who I'm sure would either offer his services on a weekly basis or whatever action that would take. But we have a right to that kind of facility.

We are mature individuals and, as such, we have the right to have access to these kinds of services, birth control and abortion information. Whether they would come through the BULLET or through a gynecological service, it depends.

Fontaine

First of all we need a gynecologist. 2,000 women here and it's absolutely absurd. It's insane not to have a gynecologist. The American Health Association, everything, is pointing to the fact that it's an unhealthy situation. Students are getting ripped off by having to go into town and pay prices or having to travel to Washington or Richmond to take care of problems that should be taken care of here at school. Another area where there's a big problem is as far as psychiatric help on this campus. Ms. Kelly is a fine person but she's only one lady and

of student government, honor council

she's trying to handle the whole thing. We need some more assistant psychiatric help here on campus. I mean if you're going to be living here day and night, it's an environment. It's a living environment and you need the help especially in a situation that's as closed as this one can be at times. You need to have an outlet. Ms. Kelly is just too really backed up to be effective.

One thing in regard to the infirmiry service—I do not feel that they're adequate, and I feel that students are forced to pay a mandatory infomary fee and that the students aren't getting the services for the fee that they are paying. And this goes along with the cafeteria. It goes along with the laundry services that very few people use and I think that what is needed is a separation of room and board. This is one of the last places around where you pay a lump sum. The University of Virginia has separation of room and board. I think that the premise of this is that it's a capitalist system and if the administration is so sure that the food is fine at the cafeteria then they shouldn't mind separating room and board. Because if it's so good then naturally the students are going to buy the meals and if the students don't buy the meals then the cafeteria will either fold or it will improve and that's the basic idea about that. It would be so easy to handle as far as the separation of food and dorm price because all you'd have to do is have a red stamp on your ID card and those little ladies that run around could just check the ID card as you go in.

BULLET: Have you any plans to improve the social and cultural life at MWC?

Cobb

One thing that's necessary here is a correlation of the calendar between the different social aspects of the campus, the POC committee, social affairs, and class and in this way we could more bring about an even keel for things, more things happening on an even level rather than sporadically g lots of things happening and then nothing happening. Also we should have control, total control, of the student activities fee. It's our money, we have the right to use it as we only choose. As of now it's allocated by us, but only under the approval of the Chancellor. This would come under some sort of incorporation. The legal technicalities of that are being worked out now as to what it would involve, would it involve an abolishment of the student association—what kind of things would be involved in incorporation and fi

acial autonomy and in this way we could use the student activities fee as a base rather than total defunding which would allow us to increase facilities available to the students.

Fontaine

There's one area that they're having a problem in and that's in Class Council and the Senate committee on Projects and Social Functions. They tend to sometimes either duplicate or undercut each other because they're functioning as two separate entities for the same idea—providing social things here. So what I want to see is the Senate committee and Class Council coordinate their activities by having a representative visitor not serving any actual function but sit in on both things so they wouldn't do things like schedule 2 concerts in the same week—one paying and one free that is going to undercut the other thing. As far as improving the social life and the cultural thing, I think there needs to be a stronger emphasis on more concerts. I think more of the student activities fee money should be going toward entertainment as such. I'd love to see the establishment of a Rathskeller. I don't know how were're going to implement that. One area—it's really funny they have no recreational equipment available in the center campus area and I think we need to have things like ping pong tables, card tables, somewhere in ACL where students can go. It's a nominal fee to establish a recreation room in here so that you could sit around and play ping pong or something just like that—that's just one little area. There just has to be more concerts and things here on campus and they can do that by allotting more money to these different committees.

BULLET: Do you have any plans to modify the functioning or financing of the dining hall, C-Shop, bookstore, or other student services?

Cobb

Well those kinds of things are being looked into now by the student welfare committee and will continue to be looked into. We've been really messed up by ASG in that they haven't given us any information that we've asked for. But ideally it's absolutely necessary that we have student co-ops but we have to have the facts. We have to know exactly how we're going to do these kinds of things. We have to be the ones to do the research so when we hit someone with it there's nothing they can ask us back and so it's going to take awhile probably, but we're being gyped in a sense. It's not being run for us, it's being run for profit.



Fontaine

I'd very very much like to see co-ops established. I initiated an attempt at offering student services with refrigerators and have shown that things can be done by dealing directly with industries, bringing their products to campus and selling them for services. There's no reason why students have to pay up to 40 dollars or more a semester for books. The book store is ripping off students, cafeteria is ripping off people and I think that what you can do is establish co-ops. It's a relatively simple procedure once you get the groundwork done and you could offer toiletries; deodorant, toothpaste, at half to one third price, books and records—a dollar fifty. They've done this at VCU, they've done this at American. I've done the research and it can be implemented, it's just a matter of getting space and interested people. Along that same line, student government as I see it is not some kind of governing body but rather its function is to serve the students, it's there to meet the demands of the students and react to them. It's not a little group of people who make final decisions on what's going on. It's a role as a servant of the student, as a productive way of implementing different things. They say students are apathetic at Mary Washington—they're not all apathetic they simply don't all praise and want to think about student government all the time. It's the student government function therefore to provide the students with ideas and functions and social projects and things that are going to interest them. For example, the day care center. Students who are interested, for example in business and economics could be working with the co-ops. Programs should be started for independent study in that area or credit given for things like that. These are the type of programs that Mary Washington student government should be doing. Going to the students and giving them what they want instead of sitting back and demanding the students to be interested in constitutional revisions, I mean you can revise things and revise things, but the crux of the problem here at Mary Washington is that we have not had active leadership, we have not had people who are willing to go the extra mile, to stick their necks out. Mary Washington students will never have any power and they will simply

sit back and be given the dole of the administration until they get an active leader who's going to inform them who, when all the background research has been done, goes to the administration, puts the research down on their desk and mandates the administration an answer either yes or no or reasons why, have that published in the BULLET, have that passed through the senate, call the students together and demand that the students show their response. Until then student government will have no power and this is the whole philosophy.

This is something that's really burning me up. The philosophy has been that everything should rise from the bottom and that student government should merely sit up and wait for demands from the student at the bottom and be a rubber stamp or a machine to carry these through. One thing happened and it's a result of a lot of causes. Some students were sitting around in the cafeteria and they noticed they were having pork chops and sweet potatoes, and they thought "wouldn't it be funny if we just decided to boycott the cafeteria." Well this was grass roots man, this wasn't student government. These people just passed, by word of mouth, a plan to boycott the cafeteria. Well, the administration caught word of it, called those in power and told them to stop it. Okay, and the immediate response was "Stop it." Well, it's my belief this is nothing. It's just a little minor thing. Half the people wouldn't go there anyhow and it's also saying something like the students are waiting for some active leadership. They're waiting for some active results and they're not getting any. So students themselves are starting to be motivated and carry these things out and as far as student government attempts to squelch this—I think it's ridiculous. I think students should be allowed to do things like that. If it is a grass-roots thing, if the students feel that way, why should the student government be put in the position as the representative of the administration rather than the representative from the students to the administration? And this is what I've seen it become and it just frightens me.

BULLET: Finally, what do you feel needs to be accomplished in the realm of academic reforms to give students here a more effective educational experience?

Cobb

First of all; a more flexible curriculum in that such things should be implemented as more inter-departmental majors so that not only would this facilitate departmental communications, but the student would be able to have a broader scope of things through an area of general interest. Such things as work, study programs, internship programs, summer work jobs that can be used for independent study credit, independent study for freshmen; they don't know what they want and so they have the right to dig into a little broader area to find out what they do want. These kinds of things are necessary to bring about a relevant academic community.

Fontaine

First of all—one of the reasons why I was enticed to come to Mary Washington is because I was under a misconception that due to its prime location half way between Washington and Richmond, that as a political science major I could take advantage of fantastic work-study programs. There's none of this. There should be more work-study programs, there should be independent study credit given to service projects because the whole function of education today and the reason why it's being questioned so much is because students can't find relevance in sitting in classrooms day after day learning this stuff—because they're not putting it to work, they're not seeing how it's functioning. One area of improving the whole atmosphere of education is to show its function and establish more work-study programs with the Library of Congress—whatever you want—work in the treasury, they're sponsored all over the place—and Mary Washington should take advantage of this. UVA does a really good job of taking care of that. Art History department working with the National Museum, Sociology department doing more work in the Fredericksburg area alone.

Barnes discusses honor disinterest problem

Honor

BULLET: Why are you running for Honor Council President?

First I've been on the Honor Council for the past two years and I've become increasingly disillusioned with how the system is working on this campus and what effect it has on the people on this campus, and whether they are really living under what they have agreed to live under. I've done a lot of work for the Honor Council and I've found extensively that, particularly with the poll and other areas of the council, right now it's just a matter of really wanting to know if we should still maintain reactions toward this campus because a lot of us feel there really is some serious problems with it. People on this campus just aren't sure and I want to find out because I really want to do what they want to be done with it.

BULLET: Is the fact that you have no opponent indicative of student disinterest?

That depends. It could be indicative of disinterest but I also feel as with a lot of other offices, people sometimes just don't feel qualified to run. I think I'm qualified because of my experience on the Honor Council, but I think maybe because of my experience I might not be as objective as another person might be. People on the Honor Council have sometimes thought that our concern for what's happening now may be over stressed because we're working so closely with it. We may see things that the rest of the campus just doesn't realize exist. We maybe creating problems for ourselves that really don't exist, but I think they do exist. I definitely think there is a lack of interest in the honor system, and I'm not sure that just because I have no opponent is the reason for that. I would like to have an opponent and I would like to see that opponent's ideas on the system. I think because I am involved with the system I see all the problems with it and I would like to have an opponent to find out another student's opinion—a student who is interested—to see if he felt the same way I do and the way some of the people on the campus do.

BULLET: As president of the Honor Council, how can you support, as you have stated, the proposals of Jack Flynn, which would lead to the abolition of the Honor Council?

I think what Jack would have liked to have seen is an academic statement or handling—like it is stated at other schools with faculty and administrative procedures concerning an academic offense. The way that social—i.e. stealing—has been hidden on this campus, people just don't want to turn in another person. They'd rather ignore the fact that money has been stolen from them rather than have a person dismissed from school which they think is the immediate penalty and it wouldn't be necessarily at all. If that is the case, I definitely think that we should move to an academic code because I don't think that people should be signing themselves to live under a system which includes things which they aren't going to live under. That's ridiculous, and nobody should have to do that.

One thing I may differ on from Jack is, I think on this campus, I hesitate to say this but, our system is completely a tradition. Our student government structure can change again and again, but the honor system is just accepted because it's been here so long. I don't like to see them accept it for that reason, but they do and I think they will. They're not ready to challenge something like that because they have no alternatives for it. Most of them like feeling some security, they do think they live in an atmosphere of trust, but they're not ready to fight for that trust. They're not ready to secure it for themselves, they like living under it, but they're not ready to assure it for themselves. That is the main contradiction in the whole system. If the students still want it, and realize that they're really not living up to it then there's really nothing we can do. Jack Flynn, in asking for a move to maybe simply an academic code was very justified in doing that. That wouldn't necessarily be an honor code because Jack, and I must agree on this, I don't think you can establish people's own individual honor. It's their own ideas. All we can do is suggest the way we would like to live on this campus. His

argument is that most people probably don't want any set rules, but they sign it because they have to sign it to live here. I have to agree with him on that. I don't think someone should have to sign something to go to college to get an education. If they want to that's fine, if they don't want to than they shouldn't have to.

BULLET: Do you favor the penalty of absolute dismissal?

First of all, I only lived under the system for almost a year with only absolute dismissal as a penalty. Therefore, I definitely thought they needed other punishments. Other penalties were a wise move. I think the downfall of the system, and that may be good, came when more delineations of the penalties were made. I think that it also came from a different generation, a different attitude of the students nowadays. I don't like to see some body absolutely dismissed. However, I think there's a feeling on this campus that for very serious offenses there should be absolute dismissal. And if the campus does feel this way, I think the Council should have the power of absolute dismissal. Also I would stress here that I feel very strongly, and I think I can say this for the Council too, that we are trying to move away from absolute dismissal. Because it is hard to understand—there could be something; an offense, that may have been a mistake; a complete misunderstanding between professor and student or lack of communication between them. But there really should be no reason why a student should be deprived of an education in this school, or in any state school, because they have made a mistake. I would think that the absolute dismissal clause should remain in the constitution, but I don't think it will be used extensively. I won't say not at all. We judge on individual circumstances in each case and I can't honestly say that we won't have to use it. I think we should have the power if the students want us to have the power.

through the initiation of her policy of opening Executive Cabinet meetings to the student body and publishing Executive minutes. Obviously what is suggested here is a trend away from the elitist connotation of the Executive office and a movement towards all out active student participation in the decisions affecting them.

These reasons are indicative of Monita's willingness to work for the students. We feel she offers the most positive proposals that are strongly needed changes for this college; therefore, we heartily endorse Monita Fontaine as the best qualified candidate for the office of Executive Chairman and encourage you to vote for her.

Karen 'Jo' Mayhew
Susie Fanjul
Paddy Link

(This letter carried 134 additional signatures)

Cobb

To the Editor:

Student governance is perhaps the most important aspect of concern among the students of MWC. This is evident in the new Senate committee structure. It delegates more power to the student body, and thus, the students must accept the responsibility of this power and effect a relationship with the faculty-administration to bring about the common goals of both sides. Opinions and interests must be gathered together and compiled, and suitable answers must be brought about.

The office of Executive Chairman should receive the trust of the student body. Thus, she must always be aware of the opinions and wants of the students. She must be open to new ideas, enterprising, and foresighted enough to realize the possible effects of her actions.

We believe that the person best qualified to take over the office of Executive Chairman is Edie Cobb. She knows the structure and is aware of the ways one must work within it to accomplish one's ends. She is concerned with student governance—so concerned, in fact, that she restructured the Senate committees to make them more functional and to make them relevant to the students.

We support Edie Cobb in her candidacy.

Ellen Harwood
Burrell Montz
Barbara Menth
(and 14 others)

To the Editor:

We believe that Edie Cobb is the best qualified candidate for Executive Chairman. She exemplifies the qualities that an effective Executive Chairman must possess: drive, enthusiasm and open mindedness.

We feel that Edie can execute the chores of Executive Chairman with expediency and competence. Edie thinks in terms of the present and its effect on the future.

We wholeheartedly support Edie and urge everyone to do so. Remember: Now is the future—And vote Edie Cobb before it's too late.

Cindy Kear
Gael Darling
Margaret Mary McVeigh
(and 4 others)

To the Editor:

We the undersigned feel that Edie Cobb is best qualified for the office of Executive Chairman because she is an individual who has worked hard and will work hard for the betterment of MWC now and in the future.

Edie's drive and desire to get things accomplished for MWC is exemplified by her service on various committees. The diversity of these committees (Social Affairs, Curriculum, and The Faculty-Student Governance) has given her keen insight to the needs of the MWC student. Through her experience, Edie knows best the channels and resources with which she can work to get things done quickly and effectively.

Edie knows well the immediate needs of MWC such as the need for student financial autonomy and better health services, as well as needs in the future such as the implementation of a student bill of rights and the creation of a faculty-student governance. The proposal for the new Senate committee structure was Edie's idea. Her qualities as a leader will enable her to work with this new structure to its best capacity and start things on the road to reality.

If there was ever a time when the situation here at MWC looked hopeless and you felt useless, now is the time to do something about your future. Vote March 1 for an individual who will get this college off its rear and into motion. Vote for Edie Cobb for Exec. Chairman.

Elsie McGarrey
Mary Mahon
Sandra Quarles
(and 10 others)

To the Editor:

Now that elections are occurring again on this campus, I, along with many other students will be supporting various candidates for office. Edie Cobb is my choice for Executive Chairman. Knowing Edie for a long time, I have utmost confidence in her sincerity, honesty, and desire to work for all of this campus. Edie's qualifications—Governance Committee member, Curriculum Committee

Alumnae offer career information and advice

by Lavonne Lloyd

The Alumnae Association of Mary Washington College held its first annual Career Conference last Wednesday in ACL Ballroom. After a brief general session which began at 2:30 p.m., the group of approximately 100 students proceeded to Monroe Hall to confer with sixteen alumnae who had volunteered to talk about their careers.

The small group conferences were divided into three 40-minute periods to allow the students to talk with several alumnae. Careers as diverse as medicine and dancing were represented. After the first period a few of the conference rooms were empty, while others were still drawing good groups.

For students interested in art, there were Ms. Ethel Armstrong, an interior designer and partner in Armstrong Interiors, and Ms. Toni Ebner, soon to become manager of a New York outlet for Indian arts and crafts, sponsored by the Navajo Guild. Dancers conferred with Ms. Betsy Carden, now an associate professor of dance at Brooklyn College, City University of New York. Carden works in summer stock and the musical theatre, dancing, choreography, singing, and acting.

One member of the class of '69, Ms. Susan Seay Graham, is now Associate Director of Broadcast Services for the National Republican Congressional Committee. "Broadcasting is not just a man's market anymore," she emphasized. In her opinion, one of the reasons more women are now being seen in the broadcast media is the active lobbying by the American Women of Radio and Television. She advised students to get experience by working for local stations, even if they have to do so without pay.

Several alumnae shared their experiences in the social sciences. Ms. Anna Howerton, a school psychologist in Fredericksburg, and Ms. Jon McDonough, a home-school coordinator with the Hope-

well City Schools, are both involved with the lives of children in the educational system. Ms. Patricia Porter and Ms. Shirley Rees began their careers as social workers; Ms. Rees is currently Director of Intake for Forest Haven, a District of Columbia institution for retarded children.

Ms. Betty Wade Miles, a math major when she attended MWC, is now a systems engineer with IBM. Dispelling the myth that mathematicians deal only with cold, hard numbers, Miles discussed how her work; computer system design with the Medical College of Virginia, serves the hospital community. "I get involved in what happens with patient unit," she explained, "devising ways a computer can save staff time and speed laboratory analyses." She and Ms. Elizabeth Ortt, who is a research specialist in the Hematology Division of the University of Virginia Medical School Department of Internal Medicine, found no discrimination against women in their fields.

Two alumnae who are now involved in government work cautioned students that government positions are hard to come by in the present job market. Ms. Patricia Kelley, who graduated from MWC only last year, discussed her job as a Commonwealth Intern for the state of Virginia. This

program, designed to bring new blood into government, offers college graduates a year of good job experience with assignment variety and responsibility. Students interested in this program should contact the campus placement office and submit their applications before March 10 of their senior year. Ms. Ann Fortney is now a trial lawyer with the Consumer Protection Bureau of the Federal Trade Commission. She offered advice to prospective law students on the choosing of schools and where to get the best experience after law school. Emphasizing the increasing competition for enrollment in law schools, Fortney nevertheless encouraged women to enter the legal profession. She feels that law

schools are giving special consideration to the admission of women and members of minority groups. Fortney recommended that a student contemplating law school achieve a high scholastic average, participate in extracurricular activities, and take Law Scholastic Aptitude Tests in the fall of her senior year.

Anyone interested in obtaining information about careers in almost any field from oceanography to economics may contact the Alumnae Association for a complete listing of conference participants and thirty-one other alumnae who have agreed to correspond with students about their careers.

NEWS

The Sophomore class will hold an ice cream party for all Seniors Monday, Feb. 28, at 7:30 p.m. in ACL ballroom.

Steven Sandell, of Brookings Institution, will speak on "The Economics of Sexual Discrimination", Tuesday, Feb. 29, at 4:00 p.m., in the Philosophy Room of E. Lee Trinkle Library.

Candidates for SA executive Chairman and Honor Council President will deliver final speeches Tuesday, Feb. 29, at 6:30 p.m. in Monroe auditorium.

The Drama Department will present "The Fantasticks," beginning Wednesday, March 1, at 8:00 p.m. in Klein Memorial Theatre.

Freshman weekend starts Friday, March 3. The events for the weekend are:

Friday—
Concert—Blues Machine, GW auditorium,

Rathskeller—ACL ballroom, \$3.00 per couple

Saturday—
Picnic—Hayride, Abels Farm (no charge)
Dance—ACL ballroom, \$4.00 per couple

Sunday—
Pancake Breakfast—Seacobeck, \$1.50 per couple

Movie—
"Five Easy Pieces"—GW auditorium, (no charge)

The cost for the full weekend will be \$9.00 without dues and \$7.00 with dues.

Virginia dormitory will sponsor a bazaar Saturday, March 4, from 11:00 a.m. until 6:00 p.m., in the dorm portor. Crocheted items, baked goods, posters, books, etc. will be sold. The bazaar is open to the college community and all guests.

member, Social Affairs Committee Chairman, plus junior counsellor and honor counsellor—provide her with the diverse background and knowledge which is needed for the office of Executive Chairman.

Besides having various positions, Edie has worked through administrative channels and knows how to circumvent any blackages in order to get the work done quickly and effectively. Edie will demand for you and from you. She will seek out opinions and will be accessible to every student. Edie's concern is expressed by thoughtful comments and well-formed realistic plans for action. She doesn't stop with questions and doubts but searches for the answers and solutions.

Now is the Future! Now is the time to demand. Edie will act on your demands. Allow Edie to continue her work in improving our community. Join me. Vote for Edie Cobb for Executive Chairman.

Beth Conrad

She is not running to put only her beliefs in office, but those of all the students. She does not represent only Edie Cobb as Executive Chairman, but the whole student body. She is not a politician. She is only a student. But this student as the Executive Chairman will be enthusiastic, sincere, hard-working, and unselfish because this is Edie Cobb. This is why we students of Willard dorm support her for office.

Karen Lebo
Sally Hood
Carol A. Kerney
(and 14 others)

To the Editor:

As students of this college we feel it most important that each of us make an earnest effort to bring the best the student body has to offer to the position of Executive Chairman.

We must support someone who is receptive to student opinion, who is willing to be used by each of us as a catalyst to carry our ideas to the administration.

This position calls for someone who is a diplomat as well as a contender of student rights. She must have a keen awareness of her own limitations and use the most valuable resource on this campus, student opinion.

In living in close contact with her this year we, the undersigned, feel Edie Cobb is the most qualified for her job of Executive Chairman.

Ann Bryant
Judy Saul
Connie Bowden
(and 40 others)

To the Editor:

We, the undersigned, support Edie Cobb in her candidacy for Executive Chairman of the Student Association.

Edie Cobb has been an active supporter of student interests here at Mary Washington College. She has served as chairman of the Senate Social Affairs committee this year. She is responsible for the restructuring of the Senate committees as contained in the newly revised Student Association constitution. Most recently she was appointed to the Ad Hoc committee for Faculty-Student governance. In these and other areas of involvement Edie has definitely proven herself to be an actively concerned student and effective performer in varied campus activities.

The greatest accomplishment of this year's Executive Cabinet has been the establishment of a strong mutual respect between the student government and the college administration. Good lines of communication have developed and the two groups are learning to work together for the good of the entire community. This relationship must not break down. It is in a very critical period at present and will continue to be as Faculty-Student governance comes closer to being a reality.

Next year the Student Association can take a crucial step in the growth of this community in which we all must live and function. With the support of every student before and continuing after the election, Edie Cobb will be the leader we need in making Mary Washington College all it can be.

Laurel Corner
Dolores Driscoll
Donna Calve

This letter carried four additional signatures.

McVeigh

To the Editor:

We feel that Margaret Mary McVeigh is the best candidate for the office of Academic Affairs Chairman. Her work as a Senator, including her participation on the Legislative Review Committee, can be evaluated by the excellent vote of confidence her senate district gave her.

Margaret Mary is an energetic and interested student who wants to see a real improvement in the Mary Washington academic experience. She wants to do this job and she has new ideas to work with.

Vote for a positive experience. Vote Margaret Mary McVeigh for Academic Affairs Chairman.

Gael Darling
Kathi Nixon
Marcia Westerman
(and 10 others)

Wade

To the Editor:

The office of SA Whip demands experience and ability. This position will serve the students only if it is filled by someone who can combine her first-hand experience with proven unselfish energies. While serving as a senator and Vice-President of her class, Suzanne Wade has come to know well the people and procedures through which information must be channeled in order to get positive results.

Suzanne is the best possible candidate for this office since she is able to offer us demonstrated leadership and ability coupled with receptiveness to student opinion, desires and needs. If next year is to be a truly productive

one for the Student Association of MWC, we must have Suzanne Wade in this office.

Idleness will not do. We can not be passive—we must grow through communication that is accessible and knowledgeable. For these reasons we are in support of Suzanne Wade for the office of SA Whip.

Connie Bowden
Debbie DiLalla
Anne Bryant
(and 50 others)

To the Editor:

Anyone running for an office at this school is a masochist. They are masochists because they know, if elected, that they will no longer be responsible solely to themselves for their actions, but to the whole school. This is alot to contend with. These people will have to work their butts off for many people who don't care and will be targets for attack by anyone who opposes their views or actions—of course, being very trite about it, this is life.

This is why candidates running for offices must have an unusual inner strength so they can handle the bombs dropped in their laps. This is why these people must be able to talk with students, make themselves heard and understood. This is the only way to cut through the disinterest and really make candidates understand their obligations to the students as individual members of the college community.

There is a candidate running for office who possesses the ability to get out and see people, meet people and talk with them. She is a student who genuinely cares about students desires and wants to help them in the way she

feels she can do the most. The way she feels she can accomplish the most is by running for SA Whip. The person running is Suzanne Wade. We know she cares about students and this is why we support her.

Marggi Paulouski
Marsha Updike
Karen Libo
(and 8 others)

Barnes

To the Editor:

The Honor System at Mary Washington College is in serious trouble. As its President this year, I have tried my best to improve our System and make it meaningful for you. First, I wonder if it does mean anything to you. Hopefully it does but if it doesn't then voice some opinions to the Honor Council. Second, I leave office knowing I have worked hard for you and knowing I have an extremely competent successor. Do not expect Barb to be passive because by not giving her an opponent, you, in effect, are giving her free rein. You must make the Honor Council meaningful to your existence here, or else you are wasting Barb's time. Only with your support and opinions can Barb make it an honor system you will respect. Whether or not you vote, Barb Barnes will be the President of the Honor Council. If you care—then cast a vote for Barb.

Beth Conrad
President
The Honor Council
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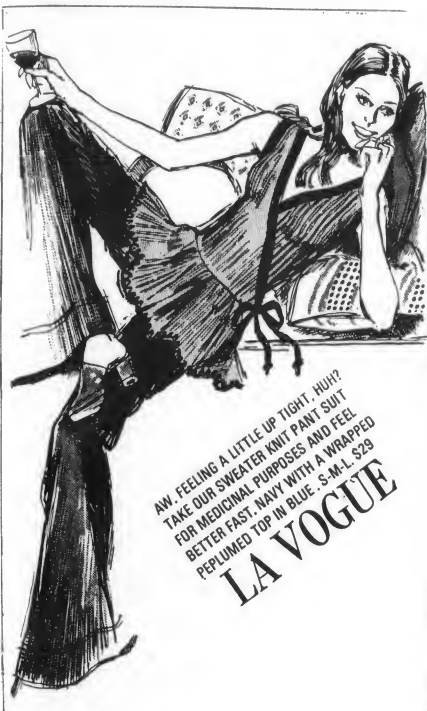
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Cathy is a medical research major at the University of Illinois. She started the



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